K. Kaufman M. Kaufman

# Happy English.ru

WORKBOOK 2



# АНГЛИЙСКИЙ ЯЗЫК

# Счастливый английский.ру/ Happy English.ru

# Рабочая тетрадь №2

с раздаточным материалом к учебнику для 6 класса общеобразовательных учреждений

# УМК "Счастливый английский.py" / "Happy English.ru" для 6-го класса включает следующие компоненты:

- учебник
- книгу для учителя
- рабочие тетради № 1, 2 с раздаточным материалом
- аудиоприложение (CD MP3)
- учебное пособие "Мистер Хэлп идет на помощь" (серия "Проверь себя")
- обучающую компьютерную программу

По вопросам приобретения книг следует обращаться в издательство "Титул": 249035, Калужская обл., г. Обнинск, а/я 5055, тел.: (48439) 9-10-09, факс: (48439) 9-10-00, e-mail: pochta@titul.ru (книга почтой), umk@titul.ru (оптовые покупатели).
Информация об УМК находится на сайте www.englishteachers.ru

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# Содержание

Unit 9	4
Lesson 1 The Past Simple Tense	4
Lesson 2 The family legend	5
Lesson 3 The Past Simple Tense	8
Lessons 4, 5   travelled to the future	9
Lesson 6 Test yourself	10
Unit 10	12
Lesson 1 The Past Simple Tense	12
Lessons 2, 3 The Channel Tunnel	14
Lessons 5, 6 There was a young lady of Niger	15
Lesson 7 Test yourself	17
Unit 11	19
Lesson 1 I come from the future	19
Lesson 2 What's the matter with you?	19
Lesson 3 Hello, Doctor Drew!	20
Lesson 4 If I have a headache	21
Lesson 5 What did the stars say?	22
Lesson 6 The prediction	24
Lesson 7 Test yourself	26
Unit 12	28
Lesson 1 On Salisbury Plain	28
Lesson 2 A Ballad of Stonehenge	29
Lesson 3 Find the beginning of the Earth	29
Lessons 4, 5 Let's go to London!	30
Lesson 6 Project	32
Lesson 8 Final test	34
Cost Oct	24

Put the verbs in brackets in the Past Simple.	
1. I (help) my Mum yesterday.	
2. I (stay) with my friends last summer.	
3. His father (work) on a farm two years ago.	
4. He (paint) a very nice picture last month.	
5. They (close) their shop last week.	
"Разденьте" глаголы. Наденьте на них одежду Past Simple. watching, dancing, likes, listening, lives, phone, starts, walk, hopes	
Write about the past.	
Model: I walk to school every day.— Yesterday I walked to school too.	
1. He plays football on Sundays.— Last Sunday	
2. She calls him every week.— Last week	
3. It often rains this month.— Last month	
4. On Friday he stays in his office. — Last Friday	
5. She always worries about her son.— Yesterday	
Change the sentences to the Past Simple.	
Model: I am watching TV now. — I watched TV yesterday.	
1. We will celebrate my birthday next week.—	
2. They are dancing now.—	
3. She cooks tasty soup every day.—	
4. He washes the floor every week.—	
5. They will live in Kursk next year.—	
6. They are playing now.—	

#### Homework

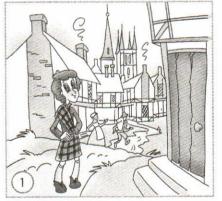
A Распределите глаголы по колонкам в зависимости от того, как читается окончание -ed. decorate, answer, carry, invent, study, check, listen, repeat, play, drop, phone, turn, call, match, milk, walk, worry, wish, ask, rest, invite, stay, dust, grant, start, help, look, want, try, happen

[d]	[t]	[ɪd]
answer <b>ed</b>	checked	decorated

# Lesson 2

# The family legend

1 Используя информацию, полученную из текста (Ex. 2, pp. 173–174), напишите историю Робина, пользуясь картинками.



Edinburgh



mother / Robin



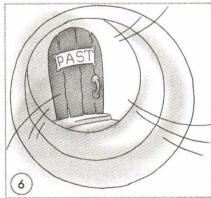
difficult



to believe

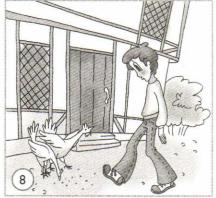


to travel



door







	to wait	to return	I am your
1			H II AD C - 1997, Company Company Condendant B
2			
3			
4			
5			
6			
7			
8			
9.			

# Homework

A Fill the gaps with the verbs in the Past Simple.

Dear Boss,			
Yesterday (be)	Sunday. I (watch)	the MacWi	zards again.
At eight o'clock the do	or (open) It (b	e) Ro	osy. She
(walk) the do	gs and (close) tl	ne door again.	23
Betsey (cook)	breakfast and the boys (	help)	her. The
weather (be)	very bad so Betsey (watch)	TV as	nd the
boys (play) co	omputer games.		
In the afternoon Rosy	and the boys (look)	at the	
family portraits. I (notice)	something inte	resting.	
A man in one portrait (	look)like Robi	n. In the evening	
Rosy and the boys (discus	s)something. T	he boys (explain)	
something to	Rosy. She (look)	_ surprised.	
I'm going to talk to Ro	bin. I think he knows everyt	hing.	SA T
Agent Cute			

	We can talk to you now.—
	I am not at home in the evening.—
	Mary translates from English into Russian without any mistakes.—
4.	He invites everybody to his birthday party every year.—
5.	Some people in our class eat ice cream for breakfast.—
6.	She usually listens to very loud music.—
7.	He always tries to help everybody.—
9	2. Робин отправился в путешествие во времени в Лондон будущего.  3. Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.
3 5 6 7 10 11	3. Камень судьбы был потерян для Шотландии, потому что он был
3 6 7 10 11	<ol> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>
3 6 6 7 8 9 10 11	<ol> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>
3 5 6 7 10 11	<ol> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>
3 6 6 7 8 9 10 11	<ol> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>
3 5 6 7 10 11	<ol> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>

				d			
Lesson	3 Th	e Past Sii	mple Te	nse			
omewor	·k	* * * * * *	000	0 0 0 0	0 0 0	8 8 8 8	0000
Read two	parts of the st	ory "A time tr	aveller" (L	essons 4.	5) and fill	in the tab	le.
Выпишит	o parts of the st re из текста гло сский язык.	ory "A time tr эголы и распр	aveller" (L ределите и	essons 4, ix в две ко	5) and fill элонки. Пи	in the tab исьменно	le. переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L ределите и	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит	ге из текста гла	зголы и распр	aveller" (L	х в две ко	5) and fill элонки. Пи Неправил	<b>псьменно</b>	переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит	ге из текста гло сский язык.	зголы и распр	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
выпишит их на ру	те из текста гло сский язык. Правильны	е глаголы	aveller" (L	х в две ко	олонки. Пи	<b>псьменно</b>	переведит
Выпишит их на ру	те из текста гло усский язык. Правильны	е глаголы letter line.	ределите и	х в две ко	Неправил	ьные глаг	олы
Выпишит их на ру	те из текста гло усский язык. Правильны	е глаголы letter line.	ределите и	х в две ко	Неправил	ьные глаг	олы
Выпишит их на ру	те из текста гло сский язык. Правильны	е глаголы letter line.	ределите и	х в две ко	Неправил	ьные глаг	олы

# Lessons 4,5

# I travelled to the future

J11	nework
Re	ewrite the sentences. Use the correct information from the text.
M	Todel: Somebody said the magic words and something opened.— Robin's father said the magic words and the tunnel opened.
1.	Something will close two days after Halloween.
2.	Something was the key to the time tunnel.
3.	Something was very scary.
4.	Somebody saw somebody with a poster.
5.	Somebody understood his mistake.
6.	Somebody flew to London but something wasn't there.
-	
_	
W	
78.4	Tho did these things? Write the answers. Use the Past Simple Tense.
IV	Tho did these things? Write the answers. Use the Past Simple Tense.  **Todel: live in Edinburgh — Robin and his father lived in Edinburgh.
	<b>Iodel:</b> live in Edinburgh — Robin and his father lived in Edinburgh.
1.	<b>Iodel:</b> live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland
1. 2.	attack Scotlandbelieve in the Stone of Destiny
<ol> <li>2.</li> <li>3.</li> </ol>	attack Scotland believe in the Stone of Destiny want to return the Stone to Scotland
<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	attack Scotlandbelieve in the Stone of Destinywant to return the Stone to Scotlandhave a plan
<ol> <li>2.</li> <li>3.</li> <li>5.</li> </ol>	lodel: live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland
<ol> <li>2.</li> <li>3.</li> <li>5.</li> <li>6.</li> </ol>	

9. check everything
10. open the tunnel
11. see big silver birds
12. want to go back
13. tell Robin that he was in Russia
14. understand somebody's mistake
15. return the Stone to Scotland
16. take Alice to Tunbridge Wells
17. meet the family

# Lesson 6 Test yourself

1 Put in the verbs in brackets in the Past Simple form.

Last summer Jane and Pete (visit) their granny. She (live)
in a little house in Oxford. The weather (be) nice and children (have)
a lot of fun.
One day they (see) a little dog in the street. They (take) the
dog home and (call) it Nancy. Nancy (be) very kind and clever.
They (play)together every day. When Pete's ball (get lost)
she (find) it and Pete (be) very happy. Autumn
(come) and the children (go back) to London. They (cannot)
take Nancy with them to their little flat, so Nancy (stay) with
granny. The children often (think) about Nancy and (want) to
visit her. One morning Jane (look) out the window and (see)
Nancy. She (find) them and (come) with a present. In her
mouth she (have) Pete's old trainer.

- 2 Listen to the story and check yourself (проверьте себя).
- 3 Name the story (озаглавьте рассказ) and retell it.

	[d]	[t]	[ɪd]
venimod	grirenosewasi	metweretookgot 	
Match the v	erbs.	nerwererookgor	
Match the v	erbs. a) could	Herwererookgor	
Match the v 1. be 2. can	erbs. a) could b) took		
Match the v 1. be 2. can 3. know 4. find	erbs.  a) could b) took c) was d) went		
Match the v 1. be 2. can 3. know 4. find 5. go	erbs.  a) could b) took c) was d) went e) found		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell	a) could b) took c) was d) went e) found f) made		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make	erbs.  a) could b) took c) was d) went e) found		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make	erbs.  a) could b) took c) was d) went e) found f) made g) told		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make	erbs.  a) could b) took c) was d) went e) found f) made g) told h) knew	ets in English.	
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make Translate th 1. He (виде.	a) could b) took c) was d) went e) found f) made g) told h) knew e verbs in bracke	ets in English.	



1	Agree or disagree with these statements.
	Model: A: He went to London last year. And you? (go) B: I didn't go to London last year.
	1. I saw the film "The Lord of the Rings" last month. And you? (see) —
	2. He came home late yesterday. And you? (come) —
	2. He came nome late yesterday. And you! (come) —
	3. They found a homeless dog. And you? (find) —
	4. They went to Oxford last month. And you? (go) —
	5. He caught a big fish last summer. And you? (catch) —
	6. She wrote a letter to her friend yesterday. And you? (write) —
	Model: A: I didn't have breakfast yesterday. And you?  B: I didn't have breakfast yesterday either. / I had breakfast yesterday.  1. I didn't play tennis yesterday. And you? —
	2. She didn't see the film about Harry Potter two years ago. And you? —
	3. They didn't know about Robin three years ago. And you? —
	4. He didn't read about the Stone of Destiny three years ago. And you? —
2	Answer the questions.
	1. Did your friend go to London last summer? —
	2. Did you read about the Tower of London when you were nine? —
	3. Did you have breakfast at eight o'clock or at nine o'clock? —

5. Did you play with your friend on Sunday or on Monda	y? —		
-			
6. Did you think about your school last summer? —			
7. Did you go to your granny's house by bus or by train l	st summer	? —	
Make questions from these words.			
. walk, her dog, she, did, yesterday?			
2. buy, they, did, what, last month?			
8. we, where, eat, did, pizza?			
4. she, did, tell, him, a secret?			
5. what, he, did, say?			
Use your notes from Ex. 2 and get ready to tell the class	about you	r friend.	
Use your notes from Ex. 2 and get ready to tell the class	about you	r friend.	
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	
Use your notes from Ex. 2 and get ready to tell the class	about you wasn't well	r friend.	
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-
Use your notes from Ex. 2 and get ready to tell the class  Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-
Use your notes from Ex. 2 and get ready to tell the class Model: He / She didn't go out yesterday, because he / she	about you wasn't well	r friend.	-

Rosy: We must help Robin get back to his time, and then my brother Rob will come back too. Am I right?

Robin: Yes, you are.

Rosy: What will we have to do? Can we use the Stone of Destiny in Scotland?

Robin: No, that tunnel closed on 2nd November. We'll have to find

a new time tunnel.

Rosy: My brother Mark can help us. He is interested in history and archaeology. He knows all our family legends. At the moment he is on Salisbury Plain. Let's go and find him.



Answer	the questions about Robin's story.
. When	did Robin live in Edinburgh?
. Why c	lid Robin and his friends want to return the Stone of Destiny to Scotland?
. Where	e could the tunnels take people?
. Where	e did Robin and his father find their relatives?
. Where	e did Robin find Misha?
Vrite qu	estions for the underlined words.
. We sa	w him <u>yesterday</u> .
. He rea	nd the book last month
. His sis	ster lived in Yekaterinburg ten years ago.
	nt a telegram two hours ago
	o school <u>by bus</u> .
. <u>My mo</u>	other didn't hear you, because the music was very loud.
	2 2 The Channel Towns
sons	2,3 The Channel Tunnel
	k

ssons 5, 6	There was a young lady of Niger
	There was a young lady of Niger e are, there was, there were.
ut in there is, there	
ut in there is, there	e are, there was, there were.
ut in there is, there	e are, there was, there were.  _ a lot of people in the theatre yesterday.
ut in there is, there	e are, there was, there were.  _ a lot of people in the theatre yesterday many roses in your garden this year?
ut in there is, there	e are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?
the there is, the is, there is, there is, there is, there is, there is, the is, there is, the is,	e are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  _ in your town five years ago?
How many shops	e are, there was, there were.  _ a lot of people in the theatre yesterday many roses in your garden this year? _ hot water in your house last winter? in your town five years ago? _ a lot of daffodils in England in March.
. How many poste	e are, there was, there were.  a lot of people in the theatre yesterday.  many roses in your garden this year?  hot water in your house last winter?  in your town five years ago?  a lot of daffodils in England in March.  many guests at your birthday party last year?  in your room?
How many shops  How many poste	e are, there was, there were.  a lot of people in the theatre yesterday.  many roses in your garden this year?  hot water in your house last winter?  in your town five years ago?  a lot of daffodils in England in March.  many guests at your birthday party last year?  rs in your room?  sh.
How many shops  How many poste	e are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  _ in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  rs in your room?  sh.  в этом магазине было много хороших книг.—
. How many shops . How many poste ranslate into Engli	e are, there was, there were.  a lot of people in the theatre yesterday.  many roses in your garden this year?  hot water in your house last winter?  in your town five years ago?  a lot of daffodils in England in March.  many guests at your birthday party last year?  rs in your room?  sh.
How many posteranslate into Engli	e are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  _ in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  rs in your room?  sh.  в этом магазине было много хороших книг.—
the tin there is, there  How many shops  How many poste  Tour пода назад и  Вчера дома ник  В комнате кто-	e are, there was, there were.  _ a lot of people in the theatre yesterday many roses in your garden this year? _ hot water in your house last winter? _ in your town five years ago? _ a lot of daffodils in England in March many guests at your birthday party last year? rs in your room?  sh этом магазине было много хороших книг.—

#### Homework

A Look at the pictures. In the pictures you can see the same room before and after the robbery. Describe the pictures and answer the question: What did the robber take?

Model: (Picture 1) There was / were...

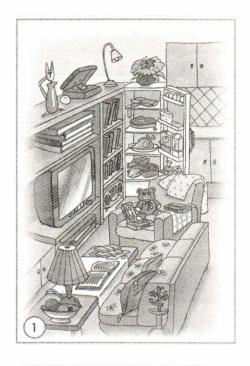
(Picture 2) There is / are...

What can you say about the robber: What is he interested in? What does he like?

Model: He was...

He likes...

He is interested in...





Here are four famous robbers. Which of them robbed the flat in the picture? Explain your answer.









Dick

T 1	
	played tennis every day.
	she wanted to buy.
	k, was his best friend.
	my mother really likes.
	d at the table stood in the middle of the room.
	you to the man saved my life.
. This is the book _	I liked.
ranslate the senten	ces into Russian.
. When I was five,	I lived in a house which was very old.—
. The girl who is tal	lking to you is my friend's sister.—
. Yesterday Sasha s	spoke to a woman who knew his grandfather.—
. She liked the pres	sent which her brother gave her.—
There were some	children in the room when Mum came home —
. There were some	children in the room when Mum came home.—
. There were some	
. There were some	
esson 7	Test yourself
esson 7	children in the room when Mum came home.—
esson 7 Прослушайте и отм рассказе.	Test yourself  метьте галочкой названия учреждений, которые упоминаются
esson 7  Прослушайте и отм рассказе.  Вакегу	Test yourself  метьте галочкой названия учреждений, которые упоминаются  вирегтияться вирегтияться в предоставления в предос
esson 7  Прослушайте и отм рассказе.  bakery two shops	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school
esson 7  Прослушайте и отм рассказе.  Вакегу  two shops  museum	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank
esson 7  Прослушайте и отм рассказе.  bakery two shops museum theatre	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank two hotels
esson 7  Прослушайте и отм рассказе.  Вакегу  two shops  museum	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank
Pocлушайте и отм рассказе.  bakery two shops museum theatre station  Vrite: What was the	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank two hotels
esson 7  Прослушайте и отм рассказе.  bakery two shops museum theatre station	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank two hotels hospital
Pocлушайте и отм рассказе.  bakery two shops museum theatre station  Vrite: What was the	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank two hotels hospital
Pocлушайте и отм рассказе.  bakery two shops museum theatre station  Vrite: What was the	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank two hotels hospital
Pocлушайте и отм рассказе.  bakery two shops museum theatre station  Vrite: What was the	Test yourself  метьте галочкой названия учреждений, которые упоминаются  supermarket school bank two hotels hospital

<ol> <li>The Channel Tunnel is         <ul> <li>a time tunnel.</li> <li>a tunnel under the sea.</li> <li>a city.</li> </ul> </li> <li>The Channel Tunnel links         <ul> <li>England and France.</li> <li>England and Russia.</li> <li>the past and the future.</li> </ul> </li> </ol>	<ul> <li>3. A limerick is</li> <li>a) a funny poem.</li> <li>b) a short poem.</li> <li>c) a nonsense poem.</li> <li>d) all the answers are right.</li> </ul> 4. The first person who wrote limericks was a) Edward Lear. <ul> <li>b) John Hawkshaw.</li> <li>c) Napoleon.</li> </ul>
Translate into Russian.	L
1. The boy loved his father, who was	a wizard.—
2. I found the book which you lost.—	
3. When Alice went home, Misha and	d Robin were very sad.—
Answer the questions.	
1. Was there a supermarket in your t	own / city / village three years ago? —
2. How old were you when you read	your first book? —
3. Did you speak English last week?	
4. What did you do yesterday at 8 p.1	m.? —





# I come from the future

Home	ework
A Put	the sentences in Ex. 9 in the right order. Complete the sentences and sum up the story.
The	e story started when Rob had to answer a letter from Russia.
The	en
	he city
Firs	st,
	en
	er that,
	he evening
	ally,
	te some predictions. What will happen to Rob in the second part of the story? Write full tences. Use the questions and your own ideas.
1. V	Vill Rob stay with the soldier?
2. V	Vill Rob stay in Edinburgh?
3. V	Vill Rob and the soldier become friends?
4. H	Now can Rob surprise the soldier?
5. V	Vill Rob tell the soldier the truth about himself?
ranne)	en to the second part of the story and check your predictions. Mark them true or false.  Son 2 What's the matter with you?
Home	ework
1. ce 2. tl	d the odd one out. (Найдите лишнее слово в каждой строчке.) ough, cough syrup, nose drops, milk with honey ne plague, cold, aspirin, flu ore throat, headache, cough, high temperature
ACCRETICATE OF THE PARTY OF THE	nd the text and answer the questions.  In Dennis, Adam and Laura were ill last month. Tim had to stay in bed for two weeks and

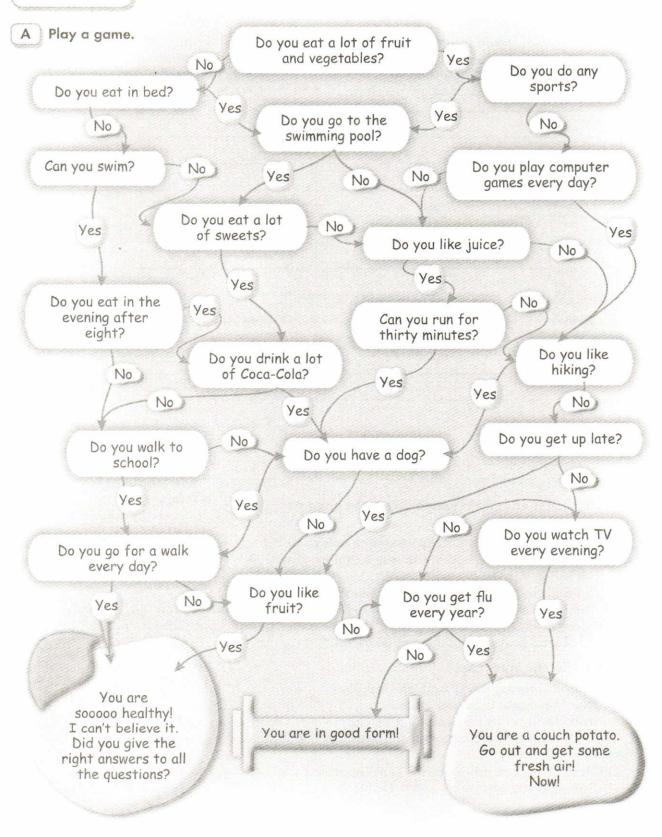
take a lot of medicine. Laura couldn't listen to music for a day. Adam had to drink a lot of hot milk with honey and couldn't eat any ice cream. Dennis had to stay in bed for two days. His

mother gave him some nose drops and some cough syrup.

2. What was the matter	with Laura? —
3. What was the matter	with Adam? —
4. What was the matter	with Dennis? —
	ello, Doctor Drew!
When were you ill last	time? Write a short story about this. Use the ideas from the table.
I was ill	days ago,weeks ago,months ago,years ago, last week, last month, last year
I had	a sore throat, a headache, a cold, flu, a toothache, a stomachache, an earache
I had to	call the doctor, go to hospital, stay in bed, take some medicine (cough syrup, nose drops), drink a lot of milk (tea juice, water)
I couldn't	play football, see my friends, go to school, eat tasty things
I felt better in	days,weeks
I'll never	eat much chocolate, ice cream, hot dogs, listen to loud music, open windows in winter
I'll always	wear warm clothes in winter, listen to Mum, brush my teet

## If I have a headache...

#### Homework



# What did the stars say?

#### Homework

A Fill in t

Fill in the table. Use information from the text.

These things surprised me	These things didn't surprise me
o.	

## B Read the text and write questions to these answers.

- 1. His name was Dr Dee.
- 2. He was in prison, because he wanted to talk to Rob.
- 3. Rob knows Dr Dee, because he was a famous person in his time.
- 4. Rob will have to wait.
- 5. Rob can't wait, because everything is ready for his execution.
- 6. "The boy from the future will return to his time if he finds the beginning of the Earth which is under a big tree. The time tunnel will only open for a boy with a kind heart who can be a real friend."

#### What did the stars say?

Rob: This is my story. And who are you?

Dr Dee: My name is Doctor Dee.

Rob: Dr Dee! I know you! Our teacher told us about you in the History lesson. You are the Queen's astrologer and friend. Why are you in prison?

Dr Dee: I'm not in prison here. I came because I wanted to talk to you.

Rob: Do you believe my story, Dr Dee?



Dr Dee: Yes, I do. I know about the time tunnels. Somebody wanted to travel to your time and you had to take his place here. I think it was a boy of your age. He made a mistake and got lost, so he couldn't send you back to your own time.

Rob: So what can I do now?

Dr Dee: Oh, you'll have to wait. He'll find you himself.

Rob: But I can't wait. Tomorrow I am going to die! Please

help me.

Dr Dee: Well, I am not a wizard and I can't send you back to your own time. But let us ask the stars. Here is the prediction. "The boy from the future will return to his time if he finds the beginning of the Earth which is under a big tree. The time tunnel will only open for a boy with a kind heart who can be a real friend."

Rob: The beginning of the Earth! A real friend! Are you joking? I don't have any friends! It is awful! I am going

to die!

# The prediction

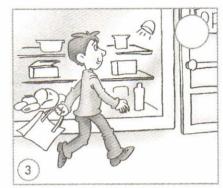




1 Listen to the speaker and tick: What did Ben have to do last year?



















Correct the m  1. If you'll giv		, I return it tomor	row.—	
2. I'll play ten	nis with you if	the weather will b	pe fine.—	
3. Dad will wa	atch this film w	ith us if he come h	nome at six o'clock.	
4. If Dennis d	o his homework	k now, we will pla	y computer games	in the evening.—
5. We will fly	to Moscow if w	ve'll be good at scl	hool.—	-
Write: What's	the matter wit	th these people?	What must they do	? Use the ideas in the box
John 4		Tom hot bath	dentist	Mathew bed
-				
When were y	ou ill? Write fo	ur or five sentenc	es and be ready to	speak about it.

Read a few statements about Stonehenge and translate them with the dictionary. What information did you know from the text of this lesson? What information is new to you?  1. You can translate the name Stonehenge as "висящие камни" from stone "камень" and hang "висеть".  2. There are ancient graves around Stonehenge.  3. The people who built Stonehenge were clever and brave.  4. The people lived in England five thousand years ago.  5. Aliens built Stonehenge and used it as a compass.  6. Stonehenge is on Salisbury Plain.  7. Nobody knows who built Stonehenge.  8. Maybe Stonehenge was a temple of the ancient gods.  9. The people who built Stonehenge knew a lot about the planets, stars and the summ and winter solstices.	_	
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		. The people who built Stonehenge knew a lot about the planets, stars and the summe
	-	
	_	
	_	
	S:=	
	-	

#### Homework

- A Read the dialogue and answer the questions.
  - 1. Did Mark read the legend about Robin MacWizard?
  - 2. Is there any information about Robin's trip to the future in the legend?
  - 3. What did the friends want to do?
  - 4. In which hotel are the friends going to spend the night?
  - Rosy: What do you think, Mark? Do you know the legend about Robin? Can you help him?
  - Mark: I know. It says, "Robin never spoke about his trip to the future," so there is no information for us.
  - Rosy: Thank you, Mark. We are going home now.
  - Mark: It's late. Stay with us for the night! There's a nice hotel down the road. Tomorrow we can do a lot of interesting things, and you can go home in the evening.
  - Rosy: That's a good idea. What's the name of the hotel?

Mark:	The	Red	Lion.
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## Lesson 3

# Find the beginning of the Earth

#### Homework

# A What do you advise Robin to do?

- 1. Go to Tunbridge Wells and tell Betsey the truth.
- 2. Read books about Stonehenge.
  - 3. Wait for the messenger.
- 4. Try to speak to his father again.
- 5. Understand the message.
- 6. Look for the time tunnel by himself.
- 7. Go to Russia and stay there.
- 8. Find new friends.
- 9. Stay with Mark and Rosy as their relative.
- 10. Find the Stone of Destiny.



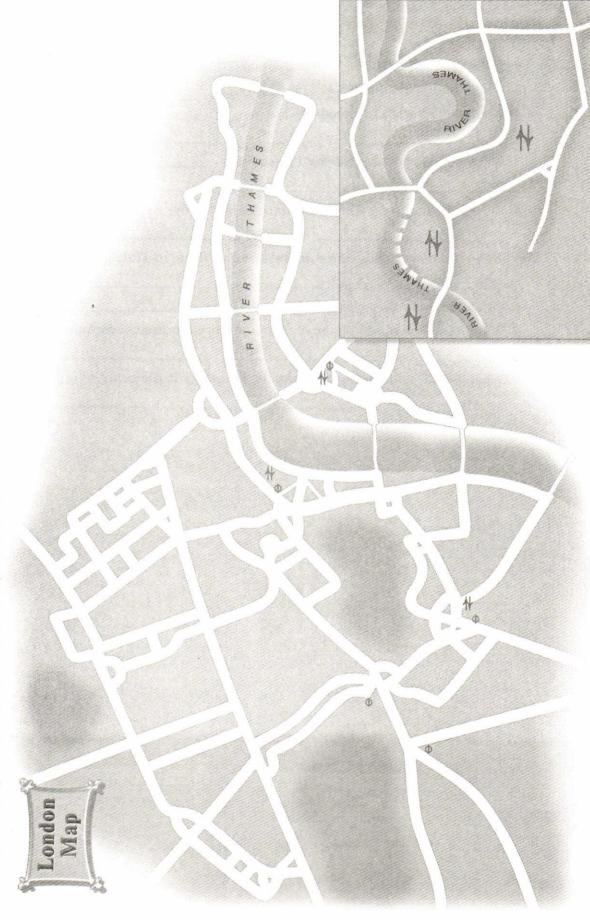
	. It (be)	
Suddenly he (hear)	something. He (go)	to the mirror and (
	his father.	
		this time tomorrow, Rob MacWi
	el (be)under a	big tree at the beginning of the Ea
he said.		
		because he (not know)
		can) fly, because the e to) meet the messe
who will show him the right p	lace.	
ssons 4,5 Let's	go to London!	
	go io condon;	
Fill in the table.		
	[ˈɒksfəd ˌstriːt]	Оксфорд-стрит
	['ɒksfəd ˌstri:t] ['grenɪtʃ]	Оксфорд-стрит Гринвич
	['grenɪtʃ]	Гринвич
	['grenɪtʃ] [əb'zɜ:vətri]	Гринвич обсерватория
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən]	Гринвич обсерватория нулевой меридиан
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] ['hemɪsfiə]	Гринвич обсерватория нулевой меридиан полушарие
	['grenɪf] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz]	Гринвич  обсерватория  нулевой меридиан  полушарие  Музей мадам Тюссо
	['grenɪf] [əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] ['hemɪsfiə] ['mædəm tʊˈsɔ:dz] ['wæks ˌfigəz]	Гринвич  обсерватория  нулевой меридиан  полушарие  Музей мадам Тюссо  восковые фигуры
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs]	Гринвич обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs] [ˌtaʊər əv 'lʌndən]	Гринвич  обсерватория  нулевой меридиан  полушарие  Музей мадам Тюссо  восковые фигуры  Букингемский дворец
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs] [ˌtaʊər əv 'lʌndən] [ˌlʌndən 'aɪ]	Гринвич обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs] [ˌtaʊər əv 'lʌndən] [ˌlʌndən 'aɪ] [temz]	Гринвич обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения Темза (река)
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs] [ˌtaʊər əv 'lʌndən] [ˌlʌndən 'aɪ] [temz] [trəˌfælgə 'skweə]	Гринвич обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения Темза (река) Трафальгарская площадь
	['grenɪtʃ] [əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs] [ˌtaʊər əv 'lʌndən] [ˌlʌndən 'aɪ] [temz] [trəˌfælgə 'skweə] [ˌhaʊzɪz əv 'pɑ:ləmənt]	Гринвич обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения Темза (река) Трафальгарская площадь здание Парламента

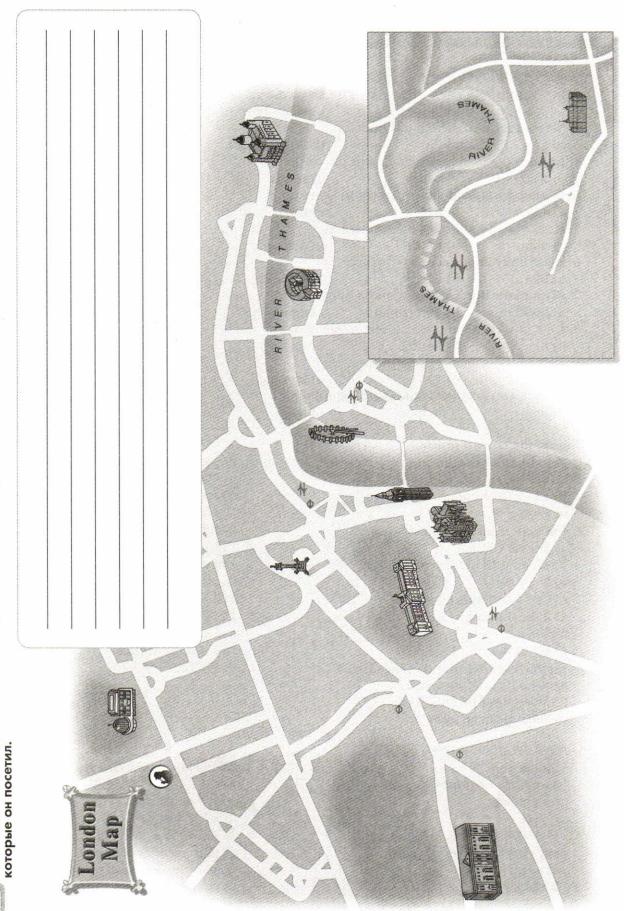
Homework
A Answer the questions.
1. Where is the time tunnel? —
2. What did Sasha see in Greenwich? —
3. What did Sasha do at Madame Tussaud's? —
4. Where did Sasha buy a lot of presents for his family? —
5. Why is there a column with Admiral Nelson's figure in Trafalgar Square? —
6. Where does the Queen live? —
7. Why couldn't Sasha go on the observation wheel (колесо обозрения)? —

8. What did the guide tell Sasha about the Houses of Parliament? —

1 Use the map and the pictures from Cut Out (Ex. 2) and glue the pictures to the map of London in the right places.

Choose one place in London and make a report about it.





2 Проложите маршрут Саши по Лондону. Подпишите на карте названия достопримечательностей,

Unit 12 Lesson 6

#### **Final** test

#### 1 Choose the right answer.

- 1. I ... get up very early every day. I live near the school.
  - a) mustn't
- b) don't have to
- c) won't have to
- 2. My mother is ... school teacher.
  - a) a
- b) the
- c) (nothing)
- 3. Look at the man ... is standing in the corner.
  - a) who
- b) which
- c) where
- 4. We need ... tomatoes. I'm going to the shop.
  - a) some
- b) any
- c) few
- 5. He is very popular and has ... friends.
  - a) many
- b) much
- c) a lot of
- 6. Everybody in our class ... English.
  - a) like
- b) likes
- c) will like
- 7. My parents don't know ... about Star Wars.
  - a) nothing
- b) everything
- c) anything
- 8. Kate has a problem. Let ... talk to me about it.
  - a) her
- b) him
- c) me
- 9. Last year our family ... to the sea.
  - a) went
- b) go
- c) is going
- 10. Who ... you do your homework yesterday?
  - a) helps
- b) helped
- c) help

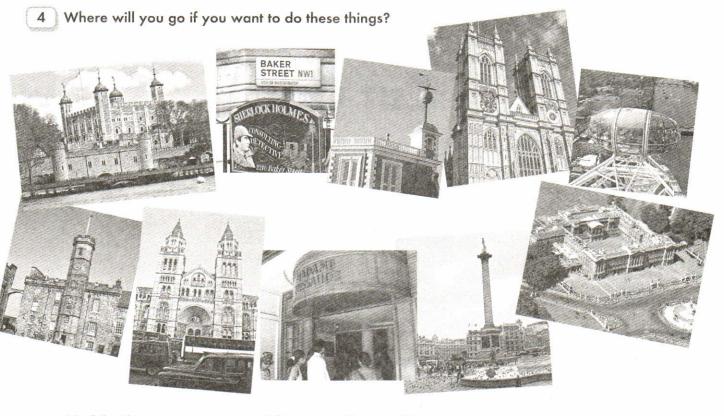
#### 2 Choose the correct reaction.

- 1. Pete likes ice cream.
  - a) Me too.
  - b) I like ice cream.
  - c) I too.
- 2. I'm very pleased to meet you.
  - a) It's very nice.
  - b) Pleased to me you too.
  - c) Very good.
- 3. Hello! Can I speak to Alice?
  - a) Yes, you can.
  - b) It's me.
  - c) Speaking.
- 4. Please meet my friend at the station.
  - a) Who does he look like?
  - b) What does he look like?
  - c) What does he like?
- Choose the right answer.
  - 1. Stonehenge is
    - a) a circle of stones.
    - b) a ballad.
    - c) a city.
- 2. In 1599 poor people didn't eat ..., because it was very expensive.
  - a) sugar
  - b) meat
  - c) salt

- 5. We are lost! Let's ask the way.
  - a) Where is Charing Cross?
  - b) Excuse me, could you tell me, where Charing Cross is?
  - c) I need Charing Cross.
- 6. I think this film is very interesting.
  - a) I don't agree with you.
  - b) No, it isn't.
  - c) This film is not interesting.
- 7. Let's make a big cake.
  - a) Let's do it.
  - b) It's a good idea.
  - c) Me too.
- 3. In 1599 the worst disease was
  - a) flu.
  - b) the plague.
  - c) a headache.
- 4. In November in England
  - a) there is a lot of snow.
  - b) you can see roses and green grass.
  - c) people celebrate Christmas.

- 5. Traditional Christmas food in England is
  - a) turkey.
  - b) chicken.
  - c) jacket potatoes.
- 6. Everybody in the world knows the Greenwich Observatory, because
  - a) the prime meridian passes there.
  - b) Queen Elizabeth lived there.
  - c) it is the oldest English museum.
- 7. The Great Fire of London stopped
  - a) life in London.
  - b) the French army.
  - c) the Great Plague.

- 8. The Channel Tunnel links
  - a) England and Scotland.
  - b) England and France.
  - c) England and America.
  - d) all of them.
- 9. Double-deckers are
  - a) buses.
  - b) trains.
  - c) planes.
- 10. Charing Cross is
  - a) an airport.
  - b) a station.
  - c) a museum.



Model: If I want to see ravens, I'll go to the Tower of London.

1. see ravens
2. see wax figures
3. see dinosaurs
4. see the Queen's home
5. visit Sherlock Holmes's museum
6. see the best view of London
7. see the Stone of Destiny
8. see the Coronation Chair
9. see Nelson's Column
0 find the beginning of the Earth

## **Cut Out**

3 EX. 4 (страница 3/)	want wait celebrate be	fly can close go	a and other these there are a see that the s	tell want can take
Lesson 3	celebrate go	close have		open celebrate
	take	make	u constant primary constant	choose
   	 listen	 see		be
	choose	read		go
 	can see	tell want		like be
	fly	have		make
	take see open fly	start like wait listen		listen take can read
	can have start fly	be look choose tell		make take go celebrate



БЕ В В В В В В В В В В В В В В В В В В В	FIND	BUY
SE E	BUILD	BUY
GO	BUILD	BUY
GO	SEE	BUY
GO	SEE	FIND

**BOUGHT** 

**FOUND** 

SAW

**BOUGHT** 

BUILT

SAW

BOUGHT

BUILT

WENT

**BOUGHT** 

SAW

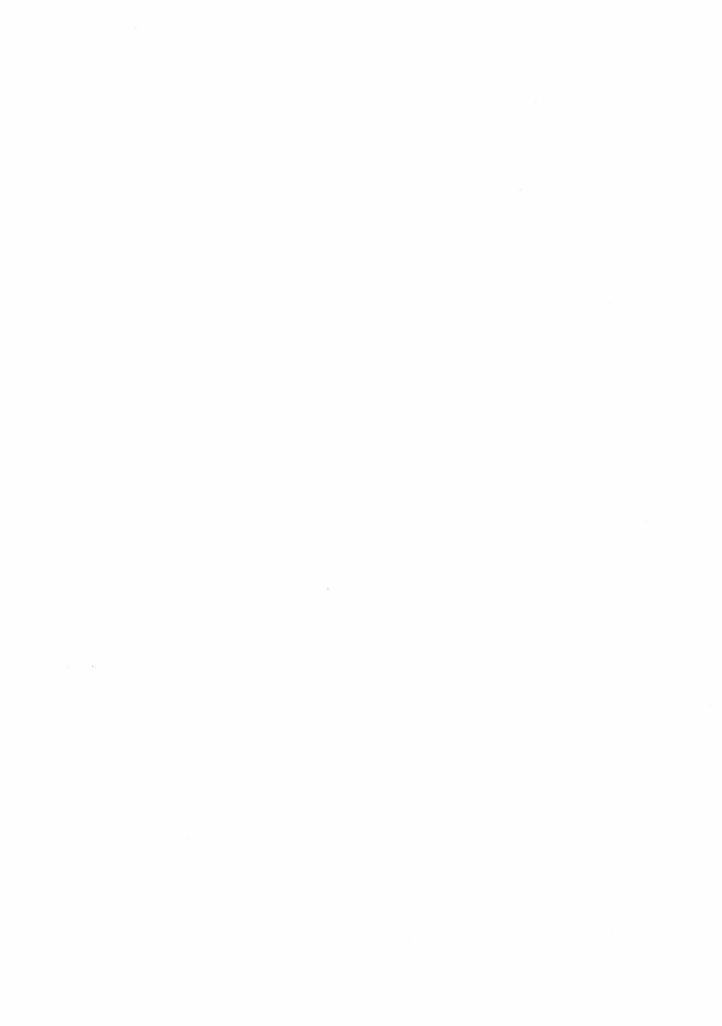
WENT

**FOUND** 

SAW

WENT

жение, страница 43) ————————————————————————————————————	IT	MEAT
Тергород и разрад (продолжение, межение) — — — — — — — — — — — — — — — — — — —	WERE	WHO
DID	DID	DID
DO	<b>DO</b>	
WEAR	WAS	WHO



іжение, страница 45) — — — — — — — — — —	CUCUMBERS	SAUSAGES	VEGETABLES
Unit 10 Lesson 4 Draggy (продолж	IN THE STREET	LAST SUMMER	POTATOES
	A STATION	A TICKET	AHOUSE
	A HOSPITAL	IN THE SHOP	A DRESS
A	TRAINERS	YESTERDAY	LAST YEAR



жение, страница 4/) — — — — — — — — — — —	NOT	NOT	NOT
.esson 4 Draggy (продолжение,	MANY	ANY	ME
Onit 10 Le	FRUIT	HIM	A LOT OF
	SOME	A SHOP	
	THEY	I	MUCH



<b>Unit 10 Lesson 4 Draggy</b> (продолжение, страница 49)	YOU	HE	SHE
	NOBODY	TO	WHO
	WILL	WILL	THE
	WILL	WILL	HER
	US	THEM	MY







WHERE

**SOMETHING** 

**ANYTHING** 

LAST WEEK

IN THE PARK

SOMEBODY

LONDON EYE

TO THE PARK

**NOTHING** 

IN FIVE YEARS NEXT WEEK

IN TEN YEARS

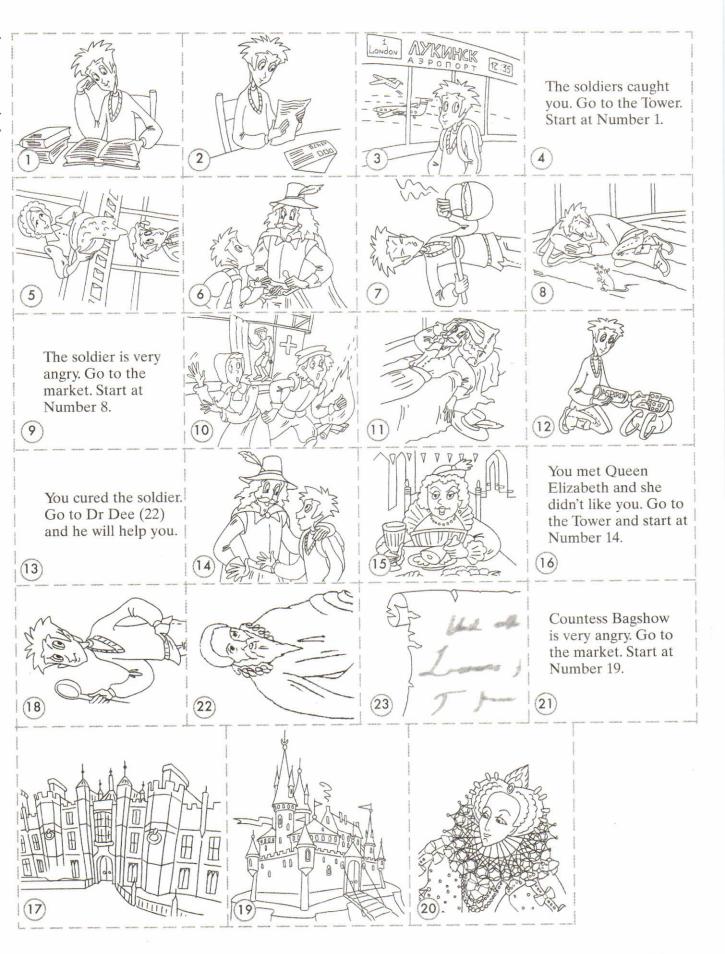


(ение, страница ээ) — — — — — — — — — — —	THE TOWER OF LONDON	A PROGRAMMER	PRIME MERIDIAN
resson + praggy (npodoux	SALISBURY PLAIN	TRAVEL ROUND THE WORLD	NELSON'S COLUMN
	CHARING CROSS	WESTMINSTER ABBEY	BONFIRE NIGHT
	ON THE RIGHT SIDE	TO THE MUSEUM	NEXT MONTH
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	TO THE BUS	TO THE STATION	IN TWENTY YEARS

жение, страница ээ) — — — — — — — — — —	A DOCTOR	A TEACHER	LOVE
esson 4 Uraggy (продолж	HAPPEN	STONEHENGE	ANYBODY
Ouit 10 L	BE	BE	BE
÷	VET	WORK	IN A YEAR
	TOMORROW	TOMORROW	WHAT



 YOUR	YOUR	HIS
HAVE FUN	BIG BEN	HER
READ A BOOK	WALK A DOG	WATCH TV
 BAKER	AN ACTOR	WITH
A MANAGER	WHY	WHEN



Question: Rob is at the airport. Why is he sad? Answer: Nobody met him. (His friends are late.)

Question: Was Rob happy when he got a letter from Russia? Answer: No, he wasn't. **Question:** Did Rob have any friends? **Answer:** No, he didn't.

3)

(2)

1

5

Question: It was Rob's first night in Edinburgh. Where did he sleep? Answer: He slept on the floor.

**Question:** Rob was hungry. What did he eat? **Answer:** Soup.

Question: Rob meets a soldier. What is his name?
Answer: Phil.

Question: Rob is in the street of a city. What is the name of the city? Answer: Edinburgh.

8

Question: What did the soldier have? to help to help that did the soldier have? Answer: He had the flu. Answer

Question: Rob wanted to help the soldier. What did he give him? Answer: He gave him aspirin, cough syrup,

nose drops.

6

Question: Look at the people. Why are they running away?

Answer: They think the soldier has the plague.

(10)

(12)

Question: Meet Phil's aunt. What's her name?

**Answer:** Countess Bagshow.

15)

Question: The soldier went to London.
Where did Rob go?
Answer: He went to London too.

14)

**Finish Question:** 

What is the prediction?

Answer: The prediction is,
"The boy from the future
will return to his time if he
finds the beginning
of the earth."

of the

Question: Meet Dr Dee. What's his job? Answer: He is the queen's astrologer. Question: What did Rob take with him when he went to the feast? Answer: A spoon.

ii t

22)

18

Question: Meet Queen Elizabeth. Why isn't she smiling? Answer: She has black teeth. **Question:** We are in the castle. Where is the toilet?

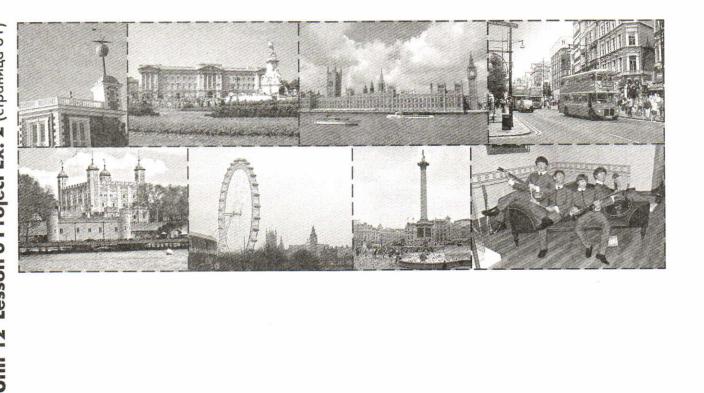
**Answer:** There is no toilet.

Question: What was in the house of Phil's aunt?
Answer: a) nice furniture, b) glass windows, c) a bed for Rob and a toilet. (За правильный ответ засчитывается любой из этих ответов.)

20)

19

17



## Учебное издание

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